



General Education Environmental Science



Benjamin D. Doria
Liezl F. Tangonan
May Evelia V. Ruadap

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By:

Benjamin D. Doria
Liezl F. Tangonan
May Evelia V. Ruadap

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#16 Concha St., Brgy. Tinajeros, Malabon City
jimczyvillepublication@yahoo.com
jimcy_pub@yahoo.com
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PREFACE

This book is written for students who, at an early age, had realized that they must act now to save what is left to their environment and help Nature recover. I wrote this book with my beliefs that the students have the right to know and clarify issues about environmental science, its conservation and protection practices which have obviously triggered their inquisitive minds to ask for more proactive measures. I chose this field because the world is an integral part of our ecological system. This is written to educate the young minds on how the stakeholders of the environment should conserve and protect their surroundings. New articles on the environmental aspects of the surrounding have been added and these were never published in the previous textbooks of science. The chapter tests are included to check the understanding of the students on the concepts discussed and to test their patience as they contemplate on the answers. It was not easy when I started writing this book. I have had encountered problems such as availability of time and resources, administrative duties and responsibilities and misgivings. It seems writing this book competes with my background as an academician and as an environmentalist. However, I got priceless support and inspiration from the people very close to me: Kathrina, Del, JP, Laine, and Nanay Pransing including my K-9: Tasha, Chibi, Inday, Bacon and Chloe. This book is inspired by my late father, Juan (ang Pambansang

Tatay), who was as patient as me to finish a started task. Our relationship can be described in four words as I try to follow his footsteps:

Like father, like son!

IN MEMORY OF JUAN
FERNANDEZ SORIANO
DORIA!

BENJIE

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